

Person Specification: Teaching Assistant		
	Essential Criteria	Desirable Criteria
Professional Values and Practices	<ul style="list-style-type: none"> ➤ Happy to work under the direction of the Headteacher, Class Teacher and/or Inclusion Coordinator ➤ Supportive of the caring and inclusive ethos of the school and to contribute to the wider workings of the school ➤ To be flexible ➤ Be sympathetic to the children's needs ➤ To contribute enthusiastically to the staff team, be a good team player and have a very positive attitude ➤ Take part in professional development activities ➤ An understanding of what is confidential in relation to children ➤ Ability to communicate effectively with pupils and colleagues ➤ Good organisation skills 	
Qualifications, Knowledge and Understanding	<ul style="list-style-type: none"> ➤ Good levels of literacy and numeracy at GCSE Grade C or above ➤ Ability to use ICT ➤ Level 2 TA Qualification 	<ul style="list-style-type: none"> ➤ First Aid qualification ➤ Knowledge of primary national curriculum ➤ Knowledge and understanding of how children learn
Experience, Teaching and Learning	<ul style="list-style-type: none"> ➤ Ability to use the required recording and reporting systems and feedback appropriately to the teacher ➤ Ability to adapt an activity for children experiencing difficulty ➤ Ability to assist the teachers in making the school an attractive and tidy learning environment, and to assist with displays ➤ Ability to enthuse the children in their learning 	<ul style="list-style-type: none"> ➤ Experience of working within a school or pre-school setting ➤ Experience of leading interventions & phonic groups
Other	<ul style="list-style-type: none"> ➤ Willingness to assist with playground duties, clubs and lunch duty 	<ul style="list-style-type: none"> ➤ Experience of working with children with a range of Special Educational Needs